

## Co-production-An introduction

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## What is co-production?

### It is:

"...a shift in relationships between communities and public services, transforming people from passive recipients of healthcare to equal partners in its design, delivery and evaluation."

The Art of Co-Production a Guerrilla Guide-We Co-Produce, 2019

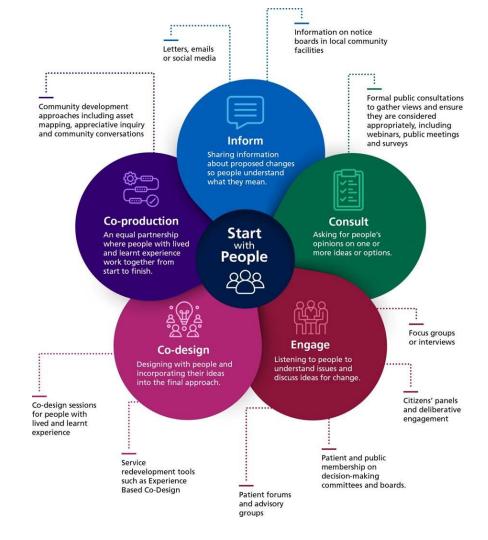


We can apply this definition to **any type of organisation**, not just healthcare.



## Start with people

Start with People-From Working in Partnership with People and Communities NHS England 2022



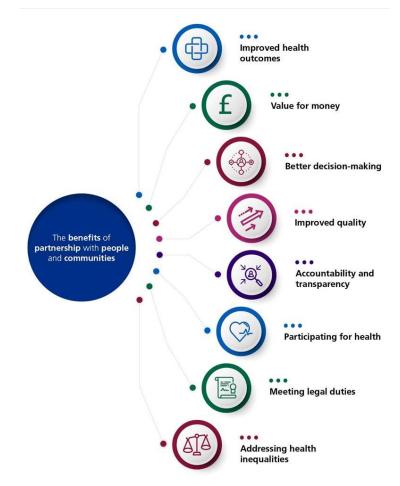


## What are the benefits of co-production?

This quote, 13 years on, still best encapsulates the benefits of co-production:

"Co-production makes the system more efficient, more effective, and more responsive to community needs. More importantly, it makes care altogether more humane, more trustworthy, more valued – and altogether more transforming for those who use it."

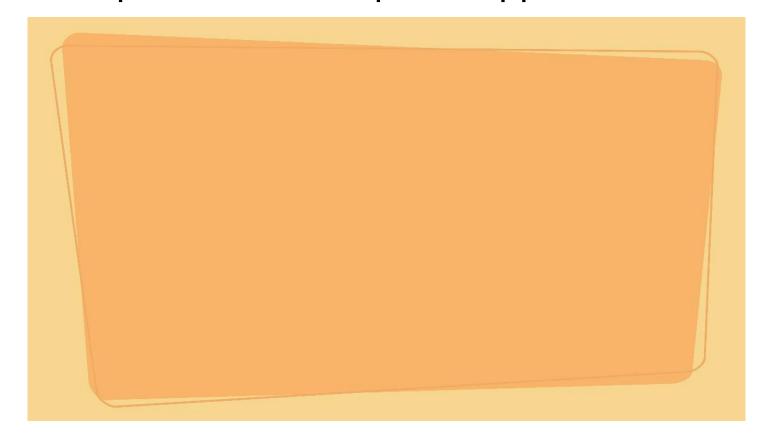
Phil Hope MP, then Minister of State for Care Services, March 2009



Source: Working in partnership with People and Communities NHS England July 2022

## The value of co-production and peer support

- •How does it make you feel?
- •What can we **learn** from this story?





roduction

The tangible results of creating the right conditions

"Living the Life I want and doing the things that are important to me as independently as possible"

**Funguarding** 

Why don't we try it Positive risk taking

What matters to people And communities

Cause good trouble

Working alongside people and other 'providers'

Relationships

Test quickly and fail fast

Re-Humanise

Its about people

**Build support around** my personal outcomes

**Empathy** 

**Co-Creation** 

Creating the right conditions **New organisational form** 

Trust

**Flexibility** 

**Values** 

Very different

conversations

Let me take risks

Re-write the Rules

**Always learning** and adapting

The Iceberg Effect...

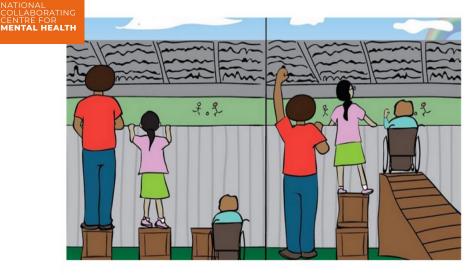
Cat Duncan-Rees



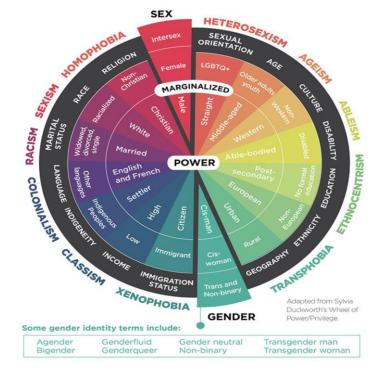


# The Four Pillars of Co-Production (getting the basics right)





**Equality** Equity



'Equality means each individual or group of people is given the same resources or opportunities. Equity recognizes that each person has different circumstances and allocates the exact resources and opportunities needed to reach an equal outcome'. Challenging the status quo takes commitment, courage, imagination, and, above all, dedication to learning. (Framework by Marshall Ganz)



## The formula to effective co-production is ...

Invite people to regular meetings to discuss issues

4LD + 5 LGBTQI + 3 MH + 6BME

X 4 meetings per year

Minimum 12 pages

There is no magic formula





## Key challenges

- Requires upfront resource and capacity, once baked in though, this isn't the ongoing case
- Honour the work if you're not going to apply the insights, don't do the work
- Lack of thought on safeguarding participants throughout the process
- Lack of aftercare support provided to participants who might be triggered in any way
- Lack of creative approaches to enabling people to participate anonymously, especially around stigmatised topics
- Lack of creative approaches to reward vulnerable people for their contributions and time - if they're on benefits, they can't get any financial rewards for their contributions



## Five key learning points:

- Build a feedback loop let people know what you have done with the time and information they have shared.
- Work in equal partnerships built on mutual trust, respect and transparency.
- Be proactive. Go out and get involved. Don't expect people to come to you.
- Be resilient and persevere co-producing research can be challenging but hugely rewarding, it will be worthwhile.
- See it, achieve it, and celebrate it. Decide together how things should work, what you need to do to achieve that, and celebrate all of your successes, no matter how great or small.





### **Quality Improvement in Tobacco Treatment (QuITT)**

The Quality Improvement in Tobacco Treatment Collaborative is a quality improvement collaborative that aims to increase the number of patients in mental health inpatient units receiving smoking cessation treatment.

Tackling tobacco dependency is part of the NHS Long Term Plan and is a step in reducing health inequalities experienced by people with severe mental illness. To address this, the <u>National Collaborating Centre for Mental Health</u> (NCCMH) have launched the Quality Improvement in Tobacco Treatment (QuITT) Collaborative.

The collaborative is being delivered with subject matter expertise from Action for Smoking Health (ASH), with whom the NCCMH have formed a partnership in work involving mental health and smoking.



## Thank you

For further information or training please contact us at:

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Your homework is:

Think about how do you know co-production is going well?

Additional resources and further information are on the following slides



### Useful resources

- The Art of Co-Production- A guerrilla guide <u>The Art of</u> <u>Coproduction - A Guerrilla Guide - Ideas Alliance (ideas-alliance.org.uk)</u>
- Working Well Together, <u>Working Well Together | Royal College of Psychiatrists (rcpsych.ac.uk)</u>
- Working in partnership with People and Communities <u>NHS</u> <u>England » Working in partnership with people and</u> <u>communities: Statutory guidance</u>

We have left you with a series of resource slides which follow



Use language intentionally

You're understanding of certain terms might be different to how people and communities understand those terms.

Therefore, it's important to have a shared understanding about what you mean by a specific term that you choose to use for your work.

<u> </u>		
Consultation	Decision makers seek information and advice from people to inform and drive their decision making processes.	Short term activities
Engagement	People are involved in challenging organisational actions to create positive social change. It means involving people in particular organisational activities and in making decisions that affect themselves and others e.g. staff.	Medium term activities
Meaningful participation	People are proactively involved in the decision making process on issues that affect them. People feel like they are contributing to their communities and are empowered and inspired when they participate in the effort.	Medium - long term activities
Co-production	Building on and developing the existing skills and strengths of people, rather than imposing one's own expectations of what is required. Actively support people as Experts by Experience. People put their skills and life experiences to work, for their own benefit, the benefit of their peers and for the organisation. They feel a sense of shared ownership.	Long term activities

Source: Kooth Participation Workshop run by The Participation People (2022)

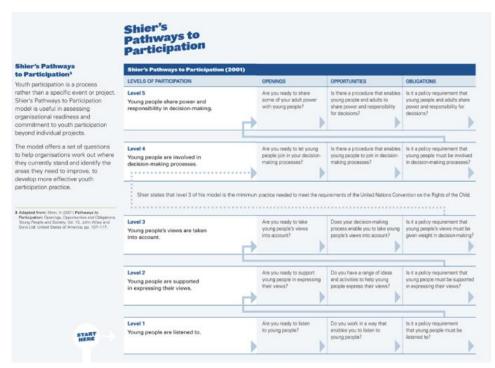


# There are lots of different models so the practice evolves constantly.

- Pathways to Participation (Harry Shier)
- Ladder of Participation (Roger Hart)
- Patient Leadership Triangle (David Gilbert)
- Lundy Model (Professor Laura Lundy)



## Pathways to Participation (Harry Shier)

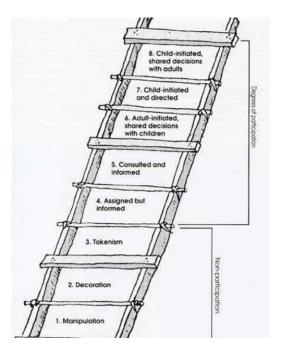


- Youth Participation Model based on different levels.
- Focus is on the behaviour and power held by adults
- Example: spaces where those with power allow others to feedback at times and spaces of their choosing (e.g. committees, councils, panels etc)

Source: https://myd.govt.nz/documents/engagement/shier.pdf https://organizingengagement.org/models/pathways-to-participation/



## Ladder of Participation (Roger Hart)



Source: <u>Children's Participation: From tokenism to citizenship (unicef-irc.org)</u>



#### Source:

https://www.thinklocalactpersonal.org.uk/coproduction-in-commissioning-tool/coproduction/In-more-detail/what-makes-coproduction-different/

- Well known in policy and practice community
- Originally youth participation model, now used in health and social care for adults
- Highlights lower level may be necessary for preparing people and practitioners before moving up
- Participation is a process rather than deliverable service/product
- Considers psychosocial and contextual factors
- Can be seen as a hierarchical model when presented as a ladder (perhaps use steps instead)



## Patient Leadership Triangle (David Gilbert)

#### Patient and Carer Forum · Formal governance committee (alongside Finance and Performance, Clinical Quality, Operations groups) Provides reflective governance - oversight of Patient Director programmes and space for dialogue Mixed stakeholders (including patients and carers, clinical and support staff, external stakeholders) Patient Director · Hardwiring patient-centred cultures, systems and processes Modelling patient leadership. principles Brokering space and opportunities for dialogue between staff and Patient and Carer Partners patients/carers at all levels Equal partners in decision-making at

- all levels (e.g. training, improvement, governance)
- · Paid, supported and trained each has portfolio of activities
- · Drawing on life and condition-specific experiences (of living with MSK condition and using services) to provide strategic insight

- Addresses power imbalances between people and service practitioners
- Moves from 'done to' to 'done with'
- Give practitioners space to explore engagement led by people and understand its benefits for services and practices (good for building practitioner's confidence in this way of working)

Source: https://www.inhealthassociates.co.uk/wpcontent/uploads/2020/05/Patient-Leadership-Triangle-Ebook.pdf



## **Lundy Model**

### Space

HOW: Provide a safe and inclusive space for children to express their views

- Have children's views been actively sought?
- Was there a safe space in which children can express themselves freely?
- Have steps been taken to ensure that all children can take part?

### Voice

HOW: Provide appropriate information and facilitate the expression of children's views

- Have children been given the information they need to form a view?
- Do children know that they do not have to take part?
- Have children been given a range of options as to how they might choose to express themselves?

### Audience

HOW: Ensure that children's views are communicated to someone with the responsibility to listen

- Is there a process for communicating children's views?
- Do children know who their views are being communicated to?
- Does that person/body have the power to make decisions?

### Influence

HOW: Ensure that children's views are taken seriously and acted upon, where appropriate

- Were the children's views considered by those with the power to effect change?
- Are there procedures in place that ensure that the children's views have been taken seriously?
- Have the children and young people been provided with feedback explaining the reasons for decisions taken?

Source: <u>lundy\_model\_of\_participation\_0.pdf</u> (europa.eu)

- Youth participation model
- Rationale chronological order: space, voice, audience and influence. (see checklist)
- Anchored in Article 12 of the United Nations Convention on the Rights of the Child
- Evidence based academic framework, flexible, agile and people tested
- Aligns with the Resilience Framework, developed by Hart & Blincow with Thomas (2007) to strengthen children, young people, and families' abilities to cope and contribute in people-led design, testing and feedback opportunities. (Sources: https://www.boingboing.org.uk/resilience-revolution-blackpoolheadstart/ and https://images.app.goo.gl/s4CmYP9UrSYe9Pxp6)
- Adult proofed through two workshops with participants from the Independent Mental Health Network by Kooth's Participation team.
- See <u>here</u>: Ireland's National Child and Youth Participation Strategy 2015-2020, European Commission, World Health Organisation, Leicester City Council, BBC Children in Need, Anna Freud Centre
- What might a digital journey look like if this model was to be applied for product development (the process) and the digital product itself?



- It's about relationships and people's journey not hiding behind skills, practice and models
- I feel tech world is not doing co-production in a meaningful way and I feel like they don't get it.
- Beyond the basics, it's based on equity, not equality (power dynamics, intersectionality, institutional barriers)

### What is Co-Production?



'Co-production is an increasingly popular approach to knowledge generation encouraged by donors and research funders. However, power dynamics between institutions in the Global North and South can, if not adequately managed, impede the effectiveness of co-production and pose risks for long-term sustainability.'

Vincent, K., Carter, S., Steynor, A. et al. Addressing power imbalances in co-production. Nat. Clim. Chang. 10, 877–878 (2020). https://doi.org/10.1038/s41558-020-00910-w



